

Irthington Village School.

Curriculum Policy Statement.

September 2017

*At Irthington Village School, we believe that our curriculum should be broad, balanced, engaging and relevant and meet the needs of all children. The curriculum is comprised of The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum also includes the “Hidden” curriculum, which is what the children learn from how they are treated and the expectations placed on them.*

*This policy will act as an “umbrella” policy, alongside the school’s Teaching and Learning policy and SEND policy, for all other school curriculum policies and guidelines, in that, along with the aims of the school, it will provide the philosophical framework for them.*

*The aims of the curriculum are:*

- ❖ To teach the basic skills of Literacy, Numeracy, Science and ICT and promote high standards in these areas.*
- ❖ To promote a “Love of Learning”, a positive attitude towards learning and a basis for lifelong learning.*
- ❖ To enable all children to learn and develop their skills to the best of their ability. To promote children’s spiritual, moral, social and cultural development*
- ❖ To prepare all children for the opportunities, responsibilities and experiences of life*
- ❖ To enable children to be creative and develop their own thinking*
- ❖ To promote physical development and the awareness of a healthy lifestyle*
- ❖ To develop key skills in all areas of the curriculum by ensuring continuity and progression*
- ❖ To promote the involvement of parents, carers and families in their child’s learning*

*Curriculum Organisation.*

*At Irthington Village School we adopt a thematic approach to learning. Discrete subjects are taught where relevant. The themes develop key skills in curriculum areas through a common theme. The themes are chosen in order to be engaging and relevant to the children. Units of work are planned based on The National Curriculum 2014. They are planned, usually over a term’s duration. The plans contain the details of the learning to be covered with a progression of learning objectives. More detailed planning is completed for English and Maths. Whole School Medium term plans are completed for all other subjects separately.*

