

Standards.

2015 - 2016

Given fluctuating cohort sizes trends in attainment vary.

Nursery. The overall profile of attainment is average. Children enter Nursery with a range of experiences and skills. Those children who attend our nursery setting are generally equipped with the necessary skills to meet the challenges of the EYFS curriculum. (Teacher tracking file)

Reception. There were 10 pupils in Reception. The cohort had a wide range of abilities (see Nursery tracking). 5 pupils found early reading and writing very challenging, this group repeated phase 2 of Letter and Sounds twice. By the end of the year when assessed, 50% of the cohort reached a GLD in 2016 based on Literacy and Maths. The cohort are very able in other areas of the EYFS curriculum such as Understanding the World.

Year 1 Phonics Screening. 8 out of 10 Year 1 pupils passed the Phonics Screening test; One of the pupils who did not pass has EAL.

KS1. In 2016 8 pupils in the cohort

Reading - 100% (8 pupils) EXS

63% (5 pupils) GDS

Writing - 100% (8 pupils) are deemed to be working towards the standard

Maths - 25% (2 pupils) WTS

75% (6 pupils) EXS

63% (5 pupils) GDS

Under a 'best fit' model used in previous years, 7 of the 8 KS1 pupils would be at the Expected Standard or above in all areas.

KS2. In 2016 attainment is above the floor target. There were 13 pupils in this cohort, one child has an EHCP and complex medical needs, 4 pupils were at SA and 2 pupils were subject to TAFs. In order to meet their individual emotional and educational needs, we devised a small group bespoke programme delivered by a HLTA which mirrored the Year 6 plans in a more appropriate learning environment. (As highlighted as an action point in last years' SEF)

Reading - 92% (11 pupils) AS (85% of total cohort inc SEND)

SPaG - 83% (10 pupils) AS (77% of total cohort inc SEND)

Writing - 83% (10 pupils) AS (77% of total cohort inc SEND)

15% (2 pupils) GDS

Maths - 92% (11 pupils) AS (85% of total cohort inc SEND)

Had this Interim Framework allowed for GDS in Maths, SPaG and reading, at least 5 pupils would have achieved this standard in one or more subject.

Children entitled PP (July 2016 3 pupils) are expected to reach and exceed National Expectations by the end of each Key Stage.