

Standards

2018-2019

Given fluctuating cohort sizes trends in attainment vary. All children make at least expected progress from their starting points.

Nursery

The overall profile of attainment is average. Children enter Nursery with a range experiences and skills. Those children who attend our nursery setting are generally equipped with the necessary skills to meet the challenges of the EYFS curriculum. (Teacher tracking file)

EYFS

There were 8 pupils in Reception. On entry the cohort had a wide range of abilities (see Nursery tracking).

75 % achieved GLD

Year one Phonics screening

All 6 pupils passed the Phonics Screening test including one child with EAL

KS1 headlines

13 pupils in the cohort

Reading	Expected – 69%	GDS – 46%
Writing	Expected – 69%	GDS – 23%
Maths	Expected – 69%	GDS – 31%

Reading, Writing and Maths combined - 69%

KS2 headlines

13 pupils in the cohort.

92% achieved in READING.

92% achieved in GRAMMAR, PUNCTUATION & SPELLING.

92% achieved in MATHS.

92% achieved in WRITING.

COMBINED Reading, writing, GPS and maths: 69%

Children entitled PP (currently 5 pupils) are expected to reach National Expectations by the end of each Key Stage.

Attainment in Foundation subjects is secure overall, with strengths in geography, history and art. (3 year curriculum plan, individual research projects children's work and displays).